

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
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0 2		TERNATIONAL MATHEMATICS	0607/31
м	Paper 3 (Core)		May/June 2012
2			-
×			1 hour 45 minutes
4	Candidates answ		
2 7 6	Additional Materia	als: Geometrical Instruments Graphics Calculator	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 96.

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This document consists of 18 printed pages and 2 blank pages.

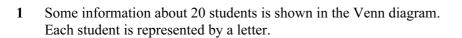


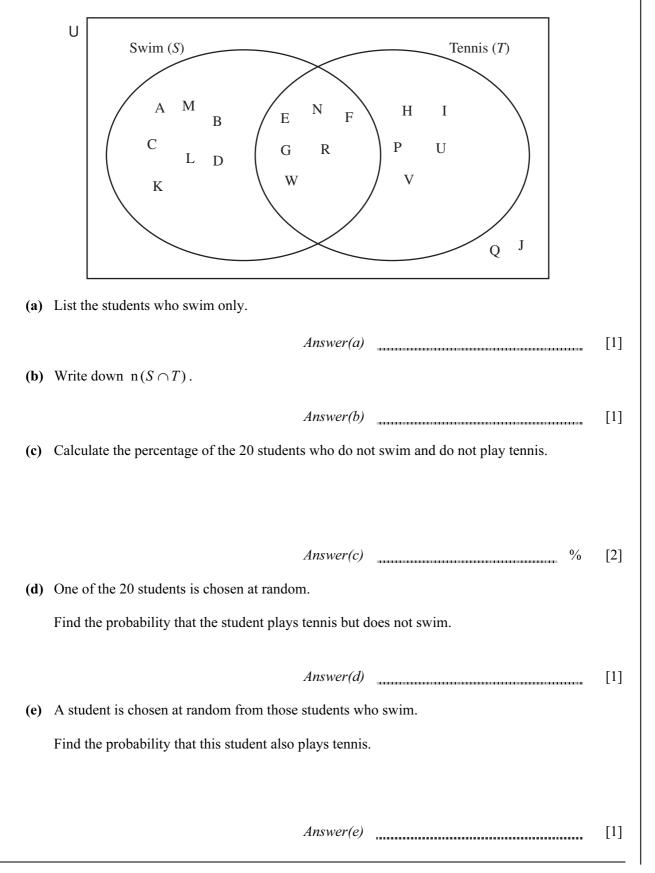
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Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

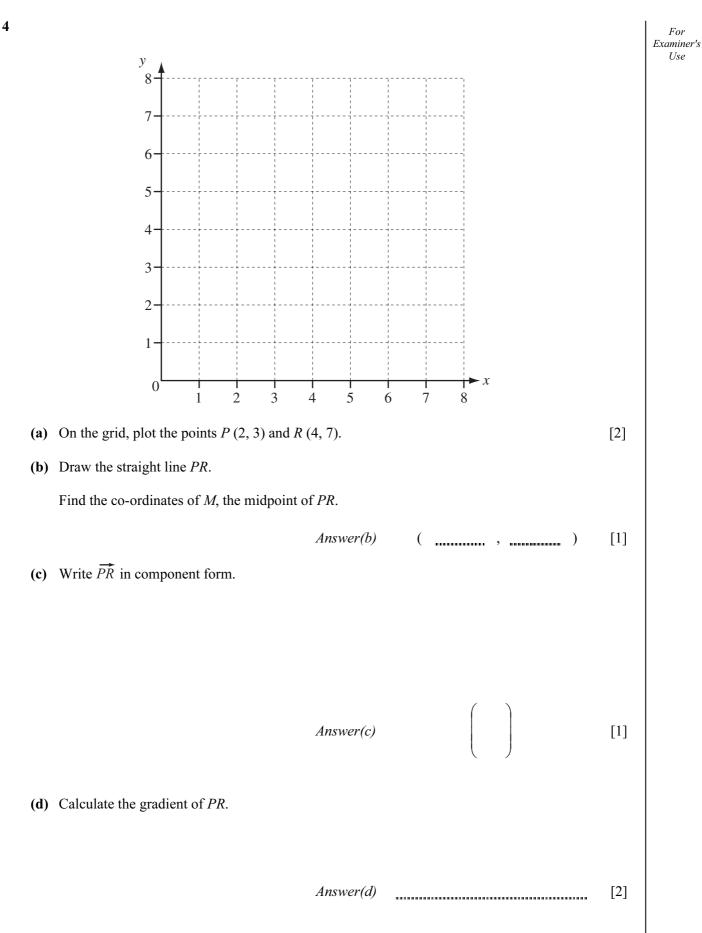
Answer **all** the questions.





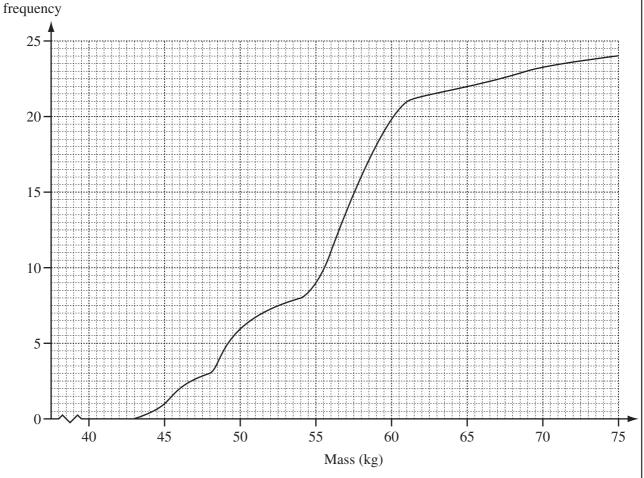
2	Mrs Edge, Mr Ray and Dr Surd teach mathematics at Imbright Academy.		For Examiner's
	They spend \$7000 on equipment in the ratio		Use
	Mrs Edge : Mr Ray : Dr Surd = $33 : 35 : 32$.		
	(a) (i) Show that Mrs Edge spends \$2310.		
	(ii) Work out how much Mr Ray and Dr Surd spend.	[2]	
	Answer(a)(ii) Mr Ray \$		
		[2]	
	Dr Surd \$	[2]	
	(b) Mrs Edge spends all her \$2310 on 22 calculators.		
	Find the cost of one calculator.		
	Answer(b) \$	[1]	
	(c) Dr Surd buys a laptop computer for her class. The laptop costs \$1320.		
	Find how much Dr Surd has left to spend.		
	Answer(c) \$	[1]	
	(d) Mr Ray spends 70% of his money on text books.		
	Find how much Mr Ray spends on text books.		
	Answer(d) \$	[2]	

5 (a) Solve the simultaneous equations x + 5y = 9 and 3x + 2y = 1. 3 For Show all your working. Examiner's UseAnswer(a) x =*y* = [3] (b) (i) Factorise completely. $2\pi r^2 + 2\pi rh$ Answer(b)(i) [2] (ii) Make *h* the subject of this formula. $S = 2\pi r^2 + 2\pi rh$ Answer(b)(ii) h =[2] (c) Simplify. $3x \times 2x^2$ Answer(c) [2]



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(e) Write down the gradient of a line parallel to <i>PR</i> .	For Examiner's Use
<i>Answer(e)</i> (f) Find the equation of the straight line through the point (5, 3) which is parallel to <i>PR</i> .	[1]
Answer(f)	[2]





All the members of a Zumba club were weighed and their masses recorded. The results are shown on the cumulative frequency graph.

(a) Find

(i) the number of members in the Zumba club,

Answer(a)(i) [1]

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- Answer(a)(ii) kg [1]
- (iii) the inter-quartile range.

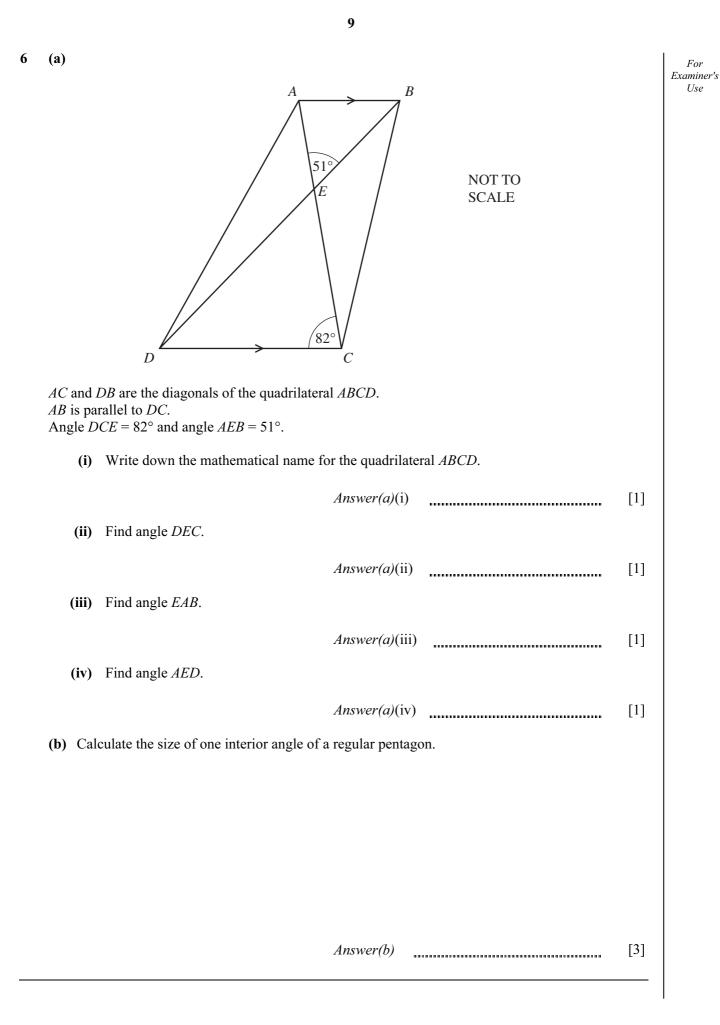
(ii) the median,

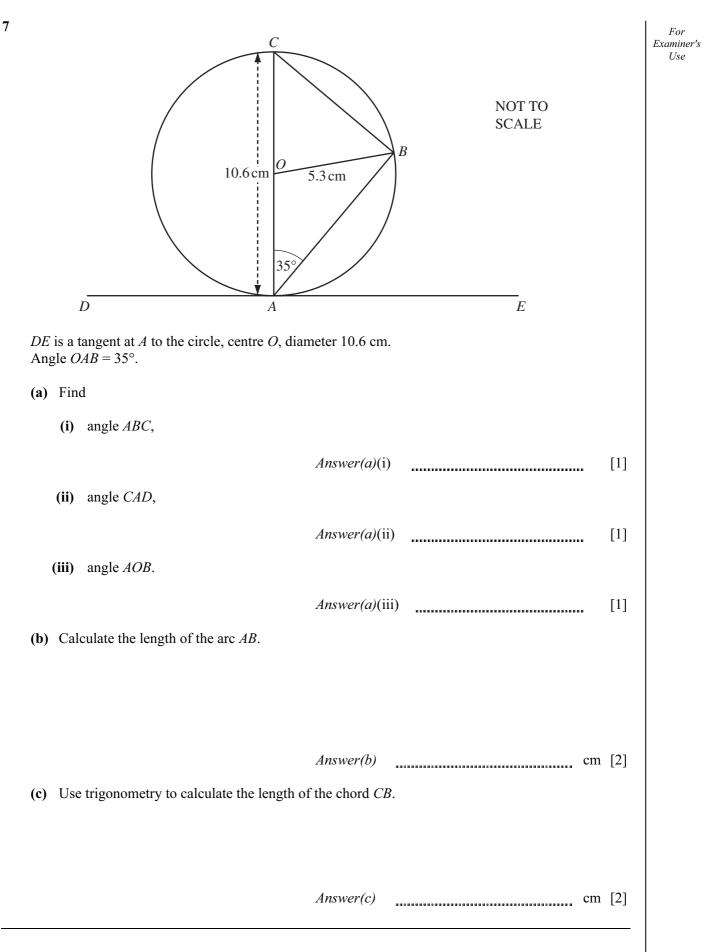
Answer(a)(iii) kg [2]

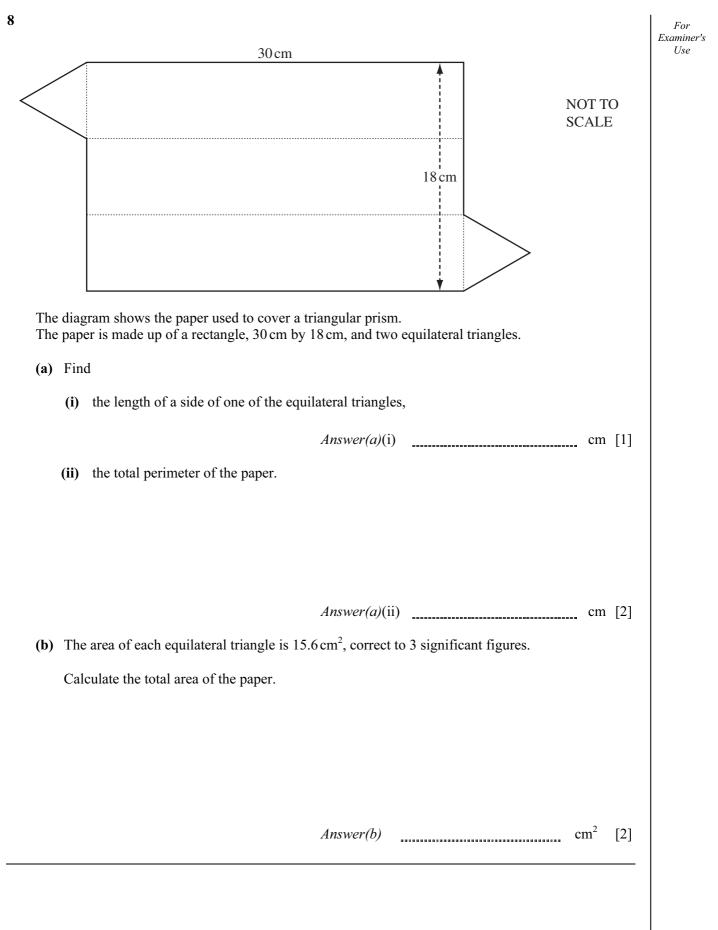
(b) A member of the Zumba club is selected at random.

Find the probability that this member has a mass less than 55kg.

Answer(b) [2]



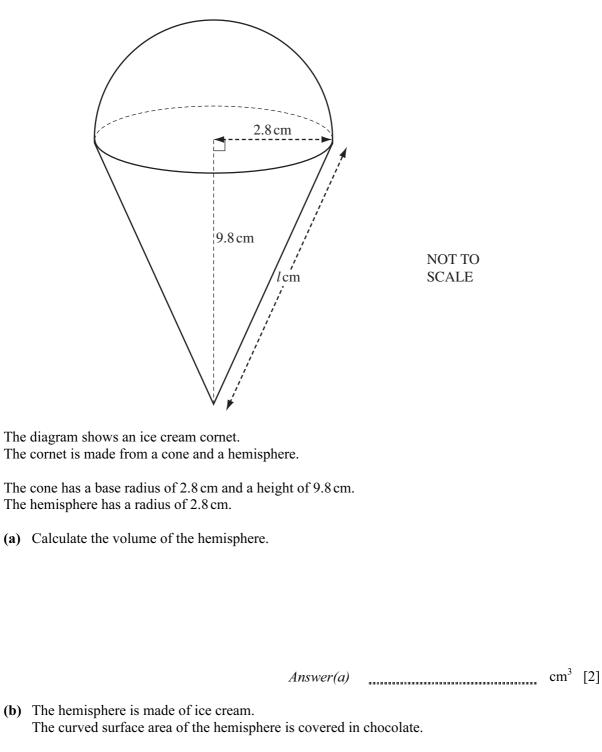




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Calculate the surface area covered in chocolate.

Answer(b) cm^{2} [2]

(c)	Calculate the length of the sloping edge, <i>l</i> , of the cone.			For Examiner's Use
(d)	<i>Answer(c)</i> Calculate the curved surface area of the cone.	cm	[2]	
(e)	Answer(d) c The radius of the hemisphere in a similar ice cream cornet is 2 cm. Calculate the height of the cone used to make this ice cream cornet.	cm ²	[2]	
	Calculate the height of the cone used to make this ice cream cornet.			
	Answer(e)	cm	[2]	

10 To find some hidden treasure, Zareen is given the following instructions.

From P, walk 200 metres on a bearing of 030°. Then walk 80 metres on a bearing of 120°. Here lies the treasure.

(a) Show this information on a sketch of Zareen's route to the treasure.



(b) Use trigonometry to calculate the bearing of the treasure from P.

Answer(b) [4]

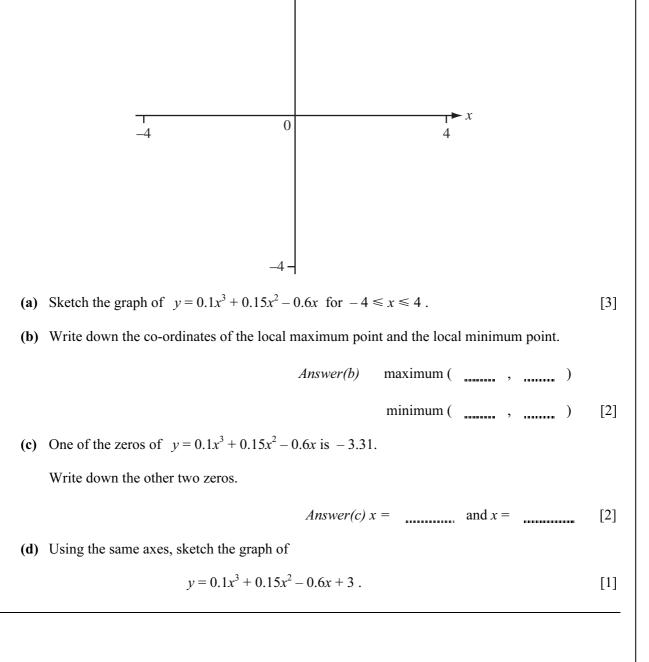
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[2]

у 4





For Examiner's Use 12 The lung capacity of 35 males was measured using a machine. The machine's readings are shown in the table.

(a) Calculate the mean lung capacity.

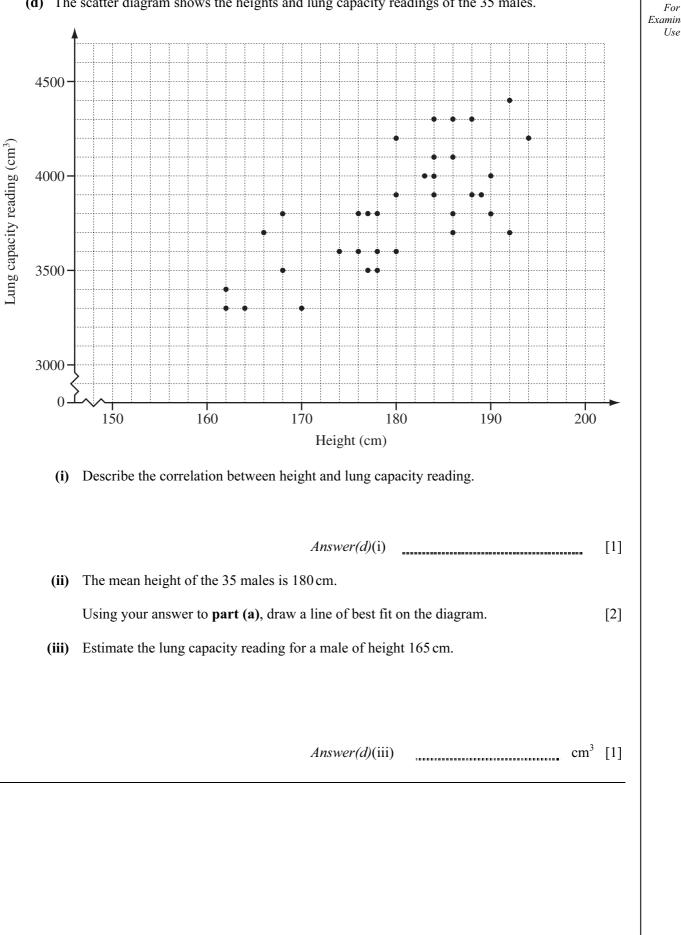
(b)	Find the median lung capacity.	
	Answer(b) cm^3	[1]
(c)	Write down the fraction of males with a reading greater than 3800 cm^3 . Give your answer in its lowest term.	
		[0]
	Answer(c)	[2]

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Answer(a) cm³

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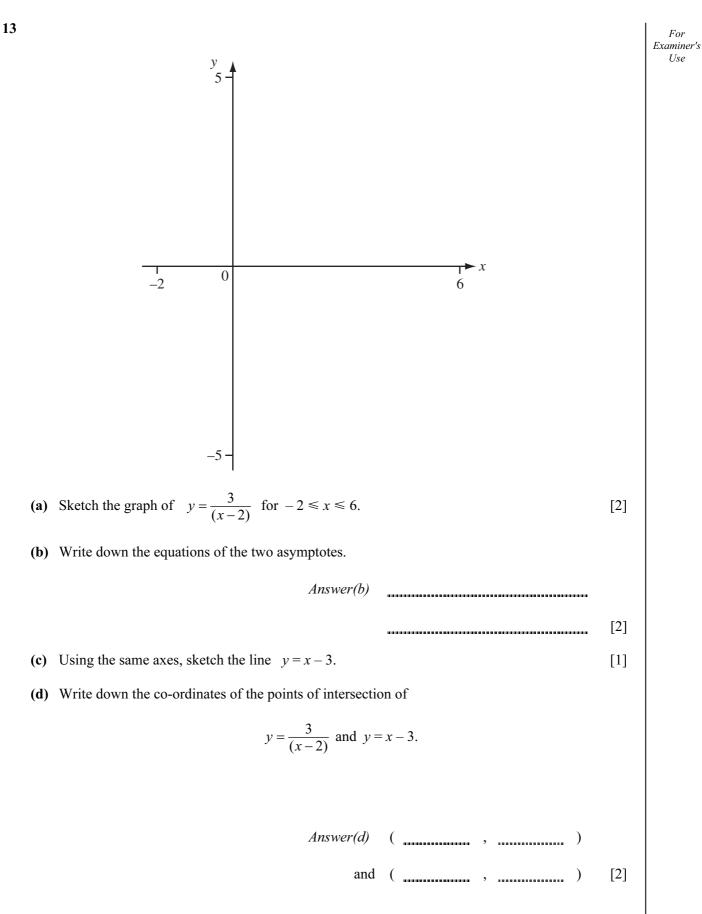
[1]



(d) The scatter diagram shows the heights and lung capacity readings of the 35 males.

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